



Course Description

CLP2431 | Field Experience in Behavioral Analysis | 3.00 credits

The student will learn the process and importance of observing, documenting, and interpreting the behavior of individuals with special needs. Students will learn and apply various methods to document behavior and create behavioral treatment plans (20 hours of service learning). Prerequisite(s): EAB1001.

Course Competencies:

Competency 1: The student will discuss the purpose and importance of observation and assessment by:

1. Identifying the six significant aspects of development: emotional, social, motor, cognitive, language, and creative, and discussing the relationship to typical and atypical development
2. Discussing the rationale and a variety of methods of observation and assessment
3. Recognizing a variety of assessment tools as a means of documenting human behaviors
4. Using program assessments to determine the needs of an individual or a group
5. Developing a portfolio to use in assessment as an alternative to testing

Competency 2: The student will construct an appropriately constructed portfolio by:

1. Defining portfolio
2. Identifying items that belong or do not belong in a portfolio
3. Stating the importance of confidentiality in sharing the contents of a portfolio
4. Comparing and contrasting portfolio assessment and testing
5. Using the portfolio to conference with families

Competency 3: The student will identify types of observation, recording, and methods of documentation by:

1. Identifying self-care skills and ways to help individuals achieve independence
2. Discussing physical development and how it relates to total development
3. Analyzing separation and adjustment issues
4. Supporting social development in peer and adult interactions
5. Using conversations to document speech and language development
6. Relating attention span and cognitive development
7. Discussing, assessing, and observing emotional development
8. Engaging individuals in activities that promote creativity
9. Discussing how those observational instruments can be used for multiple areas of developmental assessment

Competency 4: The student will assess areas of development using observational instruments by:

1. Observing physical development using checklists
2. Observing social development using running records
3. Observing emotional development using frequency counts
4. Utilizing conversations to document speech and language development
5. Evaluating cognitive development using standardized tests
6. Analyzing creativity by reviewing work samples
7. Selecting an appropriate observational tool that is aligned with curriculum goals

Competency 5: The student will record objective observations of behavior, settings, and conditions by:

1. Using anecdotal records to document the development of self-care
2. Using program assessments to determine individual or group needs
3. Using documentation for suspicions of abuse
4. Observing attention span using time samples
5. Analyzing separation and adjustment by using the class list log

6. Using rating scales to assess development

Competency 6: The student will interpret assessment records and design individual learning plans by:

1. Analyzing data from observation and assessments to assist in the development of individual educational plans
2. Using data to create a yearly plan to observe and record individual behaviors
3. Encouraging family conferencing to build partnerships between home and school/workplace
4. Protecting the rights of the human by respecting confidentiality, including accuracy, objectivity, labeling, sharing with the family, and intended purposes

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of ethical thinking and its application to issues in society